



2015 Annual Report

Our Lady of the Southern Cross College, Dalby

A Catholic co-educational school of the Diocese of Toowoomba

“Journey in Faith and Knowledge”

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Year Levels	Prep – Year 12	Fax	07 4672 4112
Enrolment	671	Email	dalby@twb.catholic.edu.au
Principal	Mr John Hegarty	Boarders	No
Vacation Care	No	After School Care	No

Our Mission

The Our Lady of the Southern Cross College’s Education Board endorses an education ministry, which endeavours to:

- promote Christian faith development and spiritual fulfilment of all in our community;
- promote education based on Gospel values where learning is open to all;
- establish an ethos of teaching/learning excellence where all participants involved strive to develop the individual’s spiritual, academic, physical, emotional and social potential;
- support and nurture all individuals, within a Catholic environment, throughout life’s experiences; and
- involve (where possible) all members of the parish and wider community, including those who would otherwise be neglected.

Our College is an integral part of the Dalby parish community of faith. We therefore accept this mission by:

- striving to develop a strong Catholic identity;
- providing an appropriate environment wherein Gospel values are espoused and lived;
- encouraging students to grow to full spiritual and academic potential;

- providing appropriate opportunity for parents to become involved in school and policy management;
- undertaking to challenge and awaken individual values and life skills in harmony with the Gospel message which should permeate all curriculum components;
- working towards the goal of self-discipline with a caring and positive attitude;
- engendering a sense of respect and consideration for others;
- fostering unity within the school parish and town community with a policy of tolerance and goodwill; and
- making Christ present in daily routine through example in word and in action.

This is fostered in the College by:

- daily Religious Education lessons in the content areas of scripture, celebration and prayer, beliefs and morality;
- regular participation in Eucharist, Reconciliation and other liturgical and prayer celebrations by students, teachers, parents and the wider community;
- integration of Religious Education outcomes throughout the school curriculum;
- involvement in Parish initiatives such as the Parish sacramental program, joining residents of one of our aged care facilities for mass, etc; and
- parent involvement in the College, Parents and Friends and Education Board.

About our College

In 2008, Our Lady of the Southern Cross College resulted from the unification of St Columba's School, established by the Sisters of Mercy in 1877, and St Mary's College, administered by the Christian Brothers from 1963. The College draws upon the heritage of the Sisters of Mercy and the ethos and charism of their founder, Catherine McAuley, as well as the heritage of the Christian Brothers and the ethos and charism of their founder, Blessed Edmund Rice.

Our Lady of the Southern Cross College offers each student a nurturing, supportive learning environment based on Christ values; a broad curriculum which caters for a diversity of student abilities, interests and needs; and a College culture which promotes the pursuit of personal excellence. In addition to a very strong academic program, Our Lady of the Southern Cross College provides increasing opportunities for students to pursue vocational education and training. The College conducts an extensive range of co-curricula activities for both female and male students. Interschool and intra-school sport, together with QSPSA and QSSSSA membership, gives students the opportunity to develop skills and pursue their aspirations for representative sporting honours.

The College provides a number of cultural opportunities for students, including the presentation of a biennial musical where students from Years 6 to 12 audition for roles and a Theatre Restaurant or Variety Concert production in the alternate year. In addition, performances in the Dalby and Toowoomba Eisteddfods, the Queensland Catholic Schools and College Music Festival and public performances under the auspices of the Dalby Arts Council showcase the vibrancy of the College's Performing Arts program. The College's Instrumental Music program provides co-curricula instruction in Piano, Woodwind, Brass, Percussion and Guitar. Visual Art students participate in a wide range of exhibitions and competitions locally and state wide.



Distinctive Curriculum Offerings

Preparatory

The Early Years Curriculum in Preparatory is centred on the following areas:

- Early Religious Understanding
- English
- Mathematics
- Science
- Health and Physical Learning
- Investigating Environments
- Imagining and Responding
- Investigating Technology
- Social and Personal Learning

Years 1 – 9

The College implemented the Australian Curriculum in English, Mathematics and Science from the beginning of the 2012 academic year. In 2013 History and Geography were added. The College implemented the Queensland Studies Authority (QSA) QCAR syllabi in all other key learning areas along with the Diocesan approved Religious Education program. 'Primary Science Connections' is implemented from Prep to Year 6 and 'Science by Doing' continues this enquiry based approach from Year 7 to Year 10.

Year 10

The College implements the Australian Curriculum in English, Mathematics, Science, History and Geography and QSA Year 10 Guidelines for all other key learning areas. This provides a course of study which is foundational to Senior Secondary (Years 11 and 12) studies.

Years 11 and 12

Our Lady of the Southern Cross College offers the following Queensland Curriculum and Assessment Authority Senior Secondary subjects:

Study of Religion	Information Processing and Technology
English	Legal Studies
Mathematics A	Graphics
Mathematics B	Technology Studies
Mathematics C	Engineering Technology
Biology	Visual Arts
Chemistry	Drama
Physics	Music
Ancient History	Music Extension
Modern History	Home Economics
Geography	Japanese
Accounting	Physical Education
Film, Television and Media Studies	
Agricultural Science	

The following QCAA Registered subjects are offered:



Religion and Ethics
English Communication
Prevocational Mathematics
Visual Art Studies

Industrial Skills
Short Course in Career Development

Other VET Subjects

Our Lady of the Southern Cross College offers a co-curricular instrumental music program for students in Years 4 to 12. A Junior School Choir and a Senior School Choir rehearsed weekly in 2015 and performed at College and community events. All classes in the Junior School performed at the Dalby Eisteddfod, in either choral singing or drama sections.

Curricular Music classes have been provided by our highly competent music teachers throughout the Junior School for 60 minutes per class each week. In Year 7 and 8, students study Music for 2 x 60 minute lessons per week for a term. Music is an elective subject with an allocation of 2.5 hours per week for Year 9 and 10.

Students in Years 5 and 6 have a 60-minute language lesson each week with either a specialist Japanese or German language teacher for each semester. In Year 7 and 8 students have 2 x 60 minute lessons of either Japanese or German. Japanese is an elective with an allocation of 2.5 hours per week from Year 9.

Students in Years 6 have a 60-minute Home Economics or Industrial Technology and Design lesson each week, alternating term by term.

All students in the Junior School have 60 minutes per week of Physical Education under the instruction of a specialist PE teacher. This is supplemented by a further 60 minutes of physical activity and personal development conducted by the class teacher. Students in Years 7 and 8 have 2 x 60 minute periods of Health and Physical Education per week.

Our Lady of the Southern Cross College has embraced the philosophy and practices of middle schooling. Curriculum has been developed in a P to 12 framework and particular effort has been made to align curriculum in Years 6 to 9. The College has developed connected curriculum in Years 8 and 9. Clusters of teachers take classes across a range of key learning areas and collaboratively plan to provide appropriate curriculum connection and integration. A conscientious effort is made to maximise consistent teacher contact with Year 8 and 9 classes. For example, most Year 8 students have fewer than 4 different teachers.

Use of Computers to Assist Learning:

Students at Our Lady of the Southern Cross College are encouraged to use a variety of ways to learn and to increase their understanding of the topics they study. In an information-rich society we endeavour to teach our students to synthesise material they read and view. In presenting their work, either by writing, graphically or orally, a synthesis of understanding of the topic is expected, rather than a summary of collected material.

Students engage with Information and Communication technologies in their studies. Our Lady of the Southern Cross College is fortunate to have an extensive network and



campus wide wireless coverage. All students from Prep to Year 12 have access to the network and its resources which include over 350 PCs and Laptops, Interactive White Boards (IWBs) or Interactive Projectors and three Visualisers in the majority of teaching spaces. Teachers and teachers' aides use these facilities to access continuing professional development.

While we do not teach computer skills as a subject at Our Lady of the Southern Cross College, from a young age children are using computers to write, draw, present, store, search, communicate and create. Skills are taught as required, and on any given day students might be learning to use *MS PowerPoint* to create presentations in Religious Education classes, searching a Science topic on the internet, using a digital camera to gather evidence in an experiment, exchanging email with their e-pals in the United States of America, or brainstorming a SOSE topic using *Inspiration*. All students and teachers have online access to the Library catalogue provided by LibCode.

Extra-Curricular Activities

Spiritual and Faith Development:

- Commencement Mass and Student Leaders Missioning
- Retreats Years 8 – 12
- Lenten and Holy Week Liturgies
- Participation in College Lenten program
- Mission Week Activities and Liturgy
- Celebration of Feast of Pentecost
- Ecumenical Liturgies
- Celebration of Mary of the Southern Cross
- Celebration of All Saints Day
- Class Liturgies
- Broader Faith Community Events



Academic:

- Optiminds Competition
- ICAS Competitions (Mandatory Mathematics and English for all students Years 6 – 12 and elective Science and Computer)
- USQ Science and Engineering Challenge
- USQ PICSE Science and Engineering Investigation Awards
- Public Speaking:
 - Rostrum Voice of Youth
 - Lions Youth of the Year

Cultural:

- Instrumental Music Program
- Choirs - Junior School and Senior School Choirs
- One Act Play Night and Drama Evenings (Senior School)
- Musical productions alternating with Theatre Restaurant
- Arts Council visits and other quality touring productions.
- Awards and Concert Evenings

Outdoor Education and Educational Excursions:

- Cultural, History, Science and Geography excursions
- Years 4 & 5 at Tallebudgera (even numbered years)
- Years 6 tour to Canberra annually
- Year 7 Camp annually
- Year 8 Camp annually
- Year 9 Camp annually
- Year 10 Camp annually
- Year 11 Leadership Camp annually

Educational Field Trips for:

- Geography
- Biology
- Astronomy

Educational excursions to:

- Musicals at the Queensland Performing Arts Centre (QPAC Brisbane) and the Empire Theatre (Toowoomba)
- Exhibitions at The Gallery of Modern Art (GOMA Brisbane)

Service and Community

- Pastoral House activities and celebrations
- Participation in community forums
- On and off campus Service Activities

Sport:

- Inter-house and Inter-School Sports participation (representation at district, regional and state levels), including:
- Rugby League, Rugby Union, AFL, Soccer, Netball, Volleyball, Golf, Tennis, Cricket, Touch Football and Squash



- Equestrian Competitions
- Swimming, Cross Country and Athletics carnivals

Social Climate

Our Lady of the Southern Cross College has a friendly and family oriented environment where all are welcome and wanted in the school community. Many parent volunteers help each year in classrooms and around the College. Our Lady of the Southern Cross College acknowledges their contribution through a special morning-tea towards the end of the year.

The College has an advisory Board and an active Parents and Friends Association which seeks to build community as well as financially support special College projects.

The College seeks to develop a positive social climate within the student body through:

- Timely acknowledgement of students who participate in community and service activities in the College Newsletter and Assemblies
- Presentation of Diligence Awards at the end of each term to acknowledge students who are punctual and prepared for class, who complete classwork and home work to the best of their ability and are positive and regular participants in class discussion
- Encouragement of students to take initiative and look for opportunities to contribute to the College community

The College utilises a well-documented Behaviour Management Policy and Procedures, including the College Bullying Policy and Procedures. Both policies are based on the Christ values of respect and care for all and are expressed in positive terms. Parents are provided with both policies at enrolment and they are available on the College website or from the College Office on request.

Bullying is addressed with the College community by:

- Defining and explaining the nature of bullying (physical, verbal, social, emotional) in an age appropriate manner in a variety of classroom and school yard contexts
- Discussing and benchmarking bullying behaviours against the Christ values of care and respect
- Utilising the “You Can Do It” program which is supplemented by targeted programs on Protective Behaviours, Inclusive Relationships and Peer Support
- Identifying appropriate means by which bullying behaviours can be reported by students, parents and staff
- Conducting random year level surveys to proactively identify dysfunctional social relationships and instances of bullying behaviours
- Responding immediately and decisively to investigate instances of bullying behaviours, usually with the assistance of parents
- Monitoring closely for the re-occurrence of bullying behaviours and taking immediate and serious disciplinary action should further instances be identified. This action is always taken in participation with relevant parents.



Parental Involvement

At Our Lady of the Southern Cross College we recognise that parents are the first educators of their children and we are privileged to be invited to share this sacred task in partnership with them. Consequently, we encourage the active involvement of parents in all aspects of College life.

Strategies Used to Involve Parents in their Child's Education

- Information Evenings on Curriculum and new initiatives within the College
- Open invitation to participate in College Liturgical Celebrations
- Reporting to parents verbally as soon as possible in the academic year
- Open Day, Grandparents' Day and Mothers' and Fathers' Day
- Creating a partnership with parents of students with special needs involving regular meetings and updates
- Publishing information in the College Newsletter, the Southern Cross Connection which is distributed via Skoolbag and is also available from the College website
- Open invitation to participate and help out with classroom activities
- Inviting Dads into the classroom through a "Real Men Read" program

Many parents choose to involve themselves through:

- In-class support - Years 1 – 5
- Coaching of sporting teams
- Tuckshop Volunteer
- Assistance with Inter-House Swimming and Athletics Carnivals
- Assistance with College sporting teams and cultural activities
- College Education Board
- Parents and Friends Association Meetings and activities

College Information and Policies

Information on College activities and policies can be obtained by calling in person at Our Lady of the Southern Cross College Reception, by telephoning 07 4672 4111 or emailing Dalby@twb.catholic.edu.au. Alternatively, the College website contains the weekly edition of the Southern Cross Connection, information on policies, events and a regularly updated calendar.

School Financial Information

The information on net recurrent income is available from: www.myschool.edu.au
This includes:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources



Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	56	29	0
Full-time equivalents	51.6	19.1	0

Teacher Qualifications

This table indicates the highest qualification by teachers at Our Lady of the Southern Cross College. A number of teachers hold more than one degree.

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	3.6%
Masters	14.3%
Bachelor Degree	82.1%
Diploma	0%
Certificate	0%

STAFF DEVELOPMENT

Professional Development

Professional Development opportunities were provided by the Diocese of Toowoomba Catholic Education – Faith, Education Teaching and Learning. The College further expended \$24,581.20 in 2015 on Professional Development of staff in the following areas:

Activity	Those involved	Description of activity
Student Protection	Student Protection Contacts	Developing a framework for risk management strategies in order to protect students in our community from all forms of harm. Developing an action plan for this framework to operate effectively.



Student Protection	All staff	Regular review and refreshment for all staff, concentrating on staff code of behaviour, teacher responsibility and risk management.
Curriculum	All Staff	Consolidation and review of the implementation of the Australian Curriculum in English, Mathematics, Science, History and Geography. Preparation and planning for the Australian Curriculum in Economics and Business along with Civics and Citizenship.
Primary Science Connections	All Junior School	Implementation of a research and investigation approach to units of work in Science
Science by Doing	Middle Years Science teachers	
Mathematics Activity Guidelines	Early Years Teachers	Preparation for the implementation of Mathematics Activity Guidelines to use “hands on” activities to consolidate mathematical concepts in the early years
ICT	All staff	Integration of IT in Pedagogy and Curriculum. Utilisation of evolving technology in the classroom.
Religious Education	All Staff	Regular and ongoing reflection on the role of the staff member in a Catholic school.
Workplace Health & Safety	All Staff	First Aid including CPR Training in responses to allergic reactions. Training in the use of epi-pens.



Staff Attendance

The staff attendance rate during 2015 was 96.04%.

Staff Retention

The staff retention rate at Our Lady of the Southern Cross College 2015 was 100%.

Student Attendance

The average rate of student attendance is calculated using a formula that compares the number of absences recorded in the roll to the number of students in fulltime enrolment and the total number of scheduled school days. At Our Lady of the Southern Cross College the average student attendance rate during 2015 was 93.1%.

Student Attendance for Each Year Level (expressed as %)

Junior School

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.3	92.9	94.3	93.3	93.8	91.4	93.3

Senior School

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
88.8	93.1	91.0	91.6	91.9	93.8

Description of How Non-Attendance is Managed by the School

Rolls are marked by Junior School teachers using an electronic roll at 8.45am each morning and 3.00pm each afternoon. Senior School teachers mark class rolls on a lesson-by-lesson basis through the day. Rolls are checked on SAS 2000, the College Administration System, at the office by 9.00am. An SMS is sent to parents who have not yet advised the College of their child's absence. If the SMS is not answered by 9.30am the College calls the parents to request and explanation for the student's absence. If the absence is ongoing with no explanation received and phone contact not able to be made, a letter is sent home by the Pastoral Co-ordinator.

Value Added

Leadership Program for Year 6 and 11 students

This is conducted annually in Term 4. The program involves the preparation of students for their role as student leaders in the Junior and Senior school and the process for election of school leaders for following year. The program includes a one-day retreat.



Commencement Mass and Student Leadership Mission

School leaders are presented with their badges. The whole school celebrates the beginning of the school year.

Social Justice Awareness

Opportunities to become aware of social justice issues are explored and action taken. For example, money was raised or donations of food were acquired for the following groups:

- Project Compassion
- Catholic Mission
- Yes Arusha
- St Vincent de Paul – Adopt a Student and Mini Vinnies
- Cancer Fund – Australia’s Biggest Morning Tea and
- Shave for a Cure/Crazy Hair Day

‘You Can Do It’

This program is used P-12 to develop the social and emotional capabilities of students, particularly in areas such as confidence (academic, social), persistence, organization, getting along with others, and resilience.

Student Representative Council

Elected class members from Year 6 to 12 meet regularly with an aim to develop student life at Our Lady of the Southern Cross College.

Year 6 Canberra Tour

Year 6 students undertake a 6-day field trip to Canberra visiting places of importance. This trip is closely linked with an integrated unit of work on Democratic Processes and Australian Government.

East Timor Immersion Experience:

Seven Year 11 and 12 students experienced a fourteen-day Immersion Experience in East Timor in July 2015.

Prayer Week

This occurs once a term with a particular focus over five days. For example:

- Family: with a focus on grandparents and culminating in Grandparent’s Day and Mother’s Day
- Holy Week
- Catholic Education Week
- Catholic Mission/All Saints Day
- Special Days Particular days are given a focus, either a liturgy or class activity
- Ash Wednesday
- Easter
- Pentecost
- St Columba’s day
- St Joseph’s Day
- Our Lady of the Southern Cross
- ANZAC Day
- All Saints Day



- Remembrance Day
- NAIDOC Week
- 'House' days: Nolan, Rice, MacKillop, McAuley

Friends Program

Students with social and emotional problems are exposed to the Friends Program. This is a program that aims to build resilience in children and allows them strategies to build a stronger social and emotional literacy.

- Feelings
- Relax and feel good
- Inner thoughts
- Explore plans
- Nice work! Reward yourself
- Don't forget to practise
- Stay calm

Excellence in Catholic Education-School Renewal and Improvement Process

School Renewal and Improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria. It informs action planning at the school level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a strong sense of purpose. This process provides an opportunity for each school to reflect on 4 Domain areas: Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing. Each of these domains has components (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary.

In 2013, the elements of Partnership with Parish, Student Achievement and Staff Well Being were reflected on, reviewed and strategically planned for.

Parent Satisfaction

Parent satisfaction is gauged through input received at Parents & Friends and College Board meetings. Parental input into the operation of the College is always welcome. In 2013 the Catholic Education Office of Toowoomba commissioned Rarii to conduct online surveys of parents, students and staff. The statistical survey report for each category is the subject of analysis and discussion by the College Leadership Team and the College Board for the purpose of addressing key areas of concern.



National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 3 Test Results (2015)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	425	425.5	418.4	97
Writing	397	416.3	405.8	97
Spelling	401	408.8	395.7	100
Grammar and Punctuation	438	430.5	433.2	100
Numeracy	385	397.8	392.2	100
Year 5 Test Results (2015)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	482	498.5	494.5	96
Writing	454	478.1	470.2	91
Spelling	475	498.1	489.2	91
Grammar and Punctuation	482	503.1	499/8	95
Numeracy	467	492.5	486.0	94
Year 7 Test Results (2015)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	519	546.0	543.0	98
Writing	507	510.6	504.6	91
Spelling	518	546.7	544.3	89
Grammar and Punctuation	514	541.3	539.1	95
Numeracy	521	542.5	538.9	100
Year 9 Test Results (2015)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	567	580.2	572.2	94
Writing	545	546.5	537.6	92
Spelling	573	583.2	579.5	94
Grammar and Punctuation	570	567.9	565.9	88
Numeracy	579	591.7	584.7	98



Year 12 Outcomes for 2015

Number of students awarded a Senior Education Profile [SEP]	46
Number of students awarded a Queensland Certificate of Education [QCE]	45
Number of students awarded a Queensland Certificate of Individual Achievement [QCIA]	1
Number of students awarded one or more vocational education and training [VET] qualifications	18
Number of students who are completing or have completed a school-based apprenticeship or traineeship [SAT]	12
Number of students who received an Overall Position [OP]	35
Number of students awarded an International Baccalaureate Diploma [IBD]	-
Number of students who completed Year 12 and received a statement of results [Senior Statement] only	0
Percentage of students who were awarded at least one of the following: QCE, VET [including students who participated in a SAT], IBD	100%
Percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre [QTAC]	91%

Apparent Retention Rates

Year 10		Year 12		Year 10-12
Year	Enrol	Year	Enrol	Apparent Retention Rate
2007	59	2009	37	62.7%
2008	51	2010	42	82.4%
2009	48	2011	38	79.2%
2010	57	2012	57	100%
2011	64	2013	55	85.9%
2012	50	2014	39	78%
2013	61	2015	46	75.4%

Post-School Destinations

***NEXT STEP* 2016**

DESTINATIONS OF 2015 YEAR 12s

Our Lady of the Southern Cross College

Introduction

This page presents a summary of results of the annual *Next Step* survey for Our Lady of the Southern Cross College. The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2015, whether they attended a state, Catholic or independent school, or a TAFE secondary college. The Queensland Government Statistician's Office conducted the survey between March and June 2016, approximately six months after the young people left school. Responses were collected online and via computer-assisted telephone interviewing.

Statewide and regional reports from the *Next Step* survey will be available on the *Next Step* website in September 2016 at www.education.qld.gov.au/nextstep.



Response rate for Our Lady of the Southern Cross College

Table 1 below reports the response rate for Our Lady of the Southern Cross College. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended Our Lady of the Southern Cross College in 2015.

It has not been possible to ascertain how representative these responses are of all Year 12 completers from this school.



Table 1: Survey response rate, Our Lady of the Southern Cross College 2016

36	46	78.3
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Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Year 12 completers who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep.

Summary of findings

In 2016, 80.6% of young people who completed Year 12 at Our Lady of the Southern Cross College in 2015 continued in some recognised form of education and training in the year after they left school.

The most common study destination was Bachelor Degree (55.6%). The combined VET study destinations accounted for 25.0% of respondents, including 8.3% in campus-based VET programs, with 2.8% of Year 12 completers entering programs at Certificate IV level or higher.

16.7% commenced employment-based training, either as an apprentice (8.3%) or trainee (8.3%).

In addition to the above study destinations, a further 8.3% of respondents from this school deferred a tertiary offer in 2016 (deferrers are included in their current destination).

19.4% did not enter post-school education or training, and were either employed (16.7%) or seeking work (2.8%).

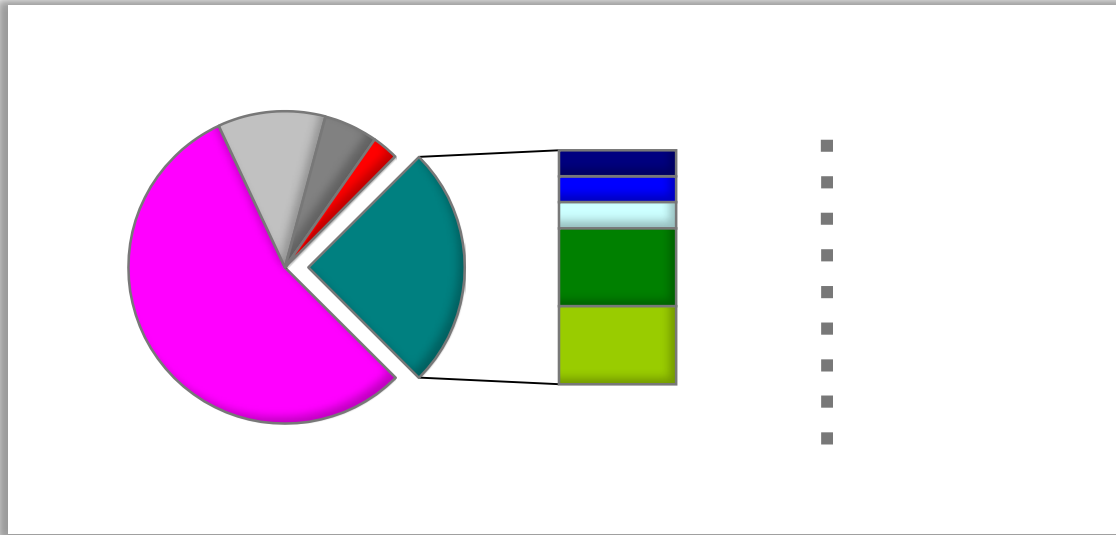


Figure 1: Main destination of Year 12 completers, Our Lady of the Southern Cross College 2016

55.6%

11.1%

5.6%

2.8%

VET Categories

25.0%

2.8%

2.8%

2.8%

8.3%

8.3%

Bachelor Degree (55.6%) VET Cert IV+ (2.8%)

VET Cert III (2.8%)

VET Cert I-II/other (2.8%) Apprenticeship (8.3%) Traineeship (8.3%)

Full-time employment (11.1%) Part-time employment (5.6%) Seeking work (2.8%)

A hardcopy of this report is available by request from the Principal.

